

Identification	Subject (Code, title, credits)	TACC 210 Accounting - 3KU credits (6 ECTS credits)
	Department	Economics and Management
	Program type	Undergraduate
	Term	Fall 2024
	Instructor	Nuray Isgandarova
	E-mail:	nuray.isgandarova@khasar.org
	Classroom / Hours	
	Office hours	By appointment
Prerequisites	THM 102 Introduction to Tourism	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<p>Main Textbook: Financial Accounting, Paper F3, BPP learning media, 2020/2021</p> <p>Supplementary materials:</p> <p>International Financial Reporting, 7th edition, Alan Melville</p> <p>Accounting for Non-Accountants: The Fast and Easy Way to Learn the Basics</p> <p>Quick start your business, Wayne Label, 2010</p> <p>Financial Accounting For Dummies, 2011, Maire Loughran</p>	
Course outline	<p>Financial accounting focuses on the rules by which firms (and individuals) report the results of their operations to outsiders such as stockholders, potential investors, creditors, suppliers and regulatory agencies. The course is essential for all individuals exposed to financial information in the workplace including accountants, auditors, financial analysts, managers, bankers and oversight bodies involved in the preparation or use of company financial statements. It would also be useful for those not wishing to become accountants but who plan to specialize in areas where accounting knowledge would be an advantage such as bankers and finance professionals and those interested in management positions including engineers and scientists.</p> <p>In this course students will be taught the systems to accumulate, analyze, measure, record and report financial information and to use it for purposes of making decisions about the company. Students will be exposed to International Financial Reporting Standards.</p>	
Course objectives	<p>The purpose of this course is to understand the accounting process and to develop skills necessary to evaluate an enterprise's financial position and its operating, investing and financing activities. The course provides an opportunity to develop skills necessary to critically evaluate firms' actions and the efficiency with which they have managed their resources.</p> <p>During the course, students will learn how to create financial statements such as balance sheets, income statements, and cash flow statements from the underlying transactions. Moreover, the course aims to empower students with the analytical tools and critical thinking abilities necessary to assess firms' actions and the effectiveness of their resource management strategies.</p>	
Learning outcomes	<p>Upon successful completion of this paper, students should be able to</p> <ul style="list-style-type: none"> - Explain and recognise elements of financial statements and record transactions using double entry system; - Prepare and critically analyse financial statements; - Apply accounting concepts, techniques and analytical skills; - Critically reflect on financial reporting and accounting practice from an ethical and a global perspective, and respect ethical standards; - Demonstrate thorough knowledge of current concepts, frameworks and techniques in financial accounting. 	
Teaching methods	Lecture	✓
	Group discussion	✓
	Case analysis	✓

	Practices		✓
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	TBA	30
	Attendance		5
	Activity		5
	Quizzes	Week 7/15	10
	Group Practice	Week 11/12	15
	Final Exam	TBA	35
	Total		100

Policy	<p>Attendance: Students exceeding the 25% absence limit will not be allowed to participate at the final exam. Students are required to attend all classes to be able to follow all lectures. Participation in class discussions will play a vital role in the assessment of students' activity rates.</p> <p>Activity: Assessment will be based on how active students are in the class discussions by answering the instructor's questions, and initiating to ask subject-related questions, and providing their views and insights on respective matters.</p> <p>Quiz: At least two (2) quizzes will be held to evaluate the factual standing points of students in terms of the covered topics. The main purpose of carrying out quizzes is to enforce students' focus on covered lectures and provide students with experience in solving several types of theoretical and numerical questions.</p> <p>Group Practices Project will be an assignment for each group of up to 5 students. They might be required to prepare PowerPoint slides and present them in the class. In group assignments, a primary evaluation basis will be the group work skills of students, and logical team decisions regarding the assignment or presented projects.</p>
---------------	--

Tentative Schedule and it is subject to changes

Week	Date/Day (tentative)	Topics	Textbook/Assignments
1		Introduction to Accounting The regulatory framework	Chapter 1 and 2
2		The recording process Sources, records and books of prime entry	Chapter 4
3		Ledger accounts and double entry from trial balance to financial statements	Chapter 5 and 6
4		Inventory	Chapter 7
5		Tangible non-current assets, Intangible non-current assets Accruals and prepayments	Chapter 8 9 10
6		Accounting for Receivables. Irrecoverable debts and allowance. Provisions and contingent liabilities	Chapter 11 12
7		Control accounts Bank reconciliations/ Quiz 1	Chapter 14 15
8		Midterm Exam	
9		Correction of errors. Preparation of financial statements for sole traders	Chapter 16 17 18

10		Preparation of financial statements for companies	Chapter 19 20
11		Statements of cash flows Group work & presentation 1	Chapter 22
12		Statement of cash flows/ Group work & presentation 2	Chapter 22
13		Preparing consolidated statement of financial position	Chapter 23 24
14		Preparing consolidated statement of profit and loss	Chapter 25
15		Interpretation of financial statements/ Quiz 2	Chapter 26
16		Revision and practice / Final exam	